

1.

Name: Professor Timothy Sander	Location: Donggu Kids English Library				
Lesson Theme: Learning basic pronunciation and names					
Lesson Title: Hello!					
Materials Needed: PPT of animals 1 Zoo handout paper per child Color pencils					
English Learning Goals:					
<table border="1"><thead><tr><th>Word Set #1</th><th>Word Set #2</th></tr></thead><tbody><tr><td>Numbers 1-10 "My name is ____"</td><td>Lion Penguin Duck Dog Cat</td></tr></tbody></table>	Word Set #1	Word Set #2	Numbers 1-10 "My name is ____"	Lion Penguin Duck Dog Cat	
Word Set #1	Word Set #2				
Numbers 1-10 "My name is ____"	Lion Penguin Duck Dog Cat				
Time and activities: 5 minutes – Introduction 10 minutes – Being able to say hello and name (age also if time permits) 5 minutes – Word set #2 15 minutes – Draw animals based on number and type (Image to Memory Connection) 5 minutes – Word set review and song					

2.

Name: Professor Timothy Sander	Location: Donggu Kids English Library		
Lesson Theme: Learning basic pronunciation and classroom commands			
Lesson Title: I like to move!			
Materials Needed: PPT of actions			
English Learning Goals:			
<table border="1"><tr><td>4 Word Set #1</td><td>4 Word Set #2</td></tr></table>	4 Word Set #1	4 Word Set #2	
4 Word Set #1	4 Word Set #2		

Sit down Stand up Make a line Come here	Jump Hand up Hand down Clap your hand
Time and activities: 2 – previous lesson review 5 – Word set #1 5 – Physical body acting (Total Physical Response) 5 – Word set #2 15 – Practice with song: Using song to reinforce and set the vocabulary. (TPR) 5 – Word set review 2 – Total vocabulary review	

3.

Name: Professor Timothy Sander	Location: Donggu Kids English Library														
Lesson Theme: Learning basic politeness through fruit Lesson Title: I am kind!															
Materials Needed: Flashcard printouts Tape															
English Learning Goals: <table border="1" data-bbox="236 1503 1168 1794"> <thead> <tr> <th>Word Set #1</th> <th>Phrase Set #2</th> </tr> </thead> <tbody> <tr> <td>apple</td> <td>A) thank you</td> </tr> <tr> <td>banana</td> <td>A) please</td> </tr> <tr> <td>strawberry</td> <td>B) your welcome</td> </tr> <tr> <td>orange</td> <td>B) yes</td> </tr> <tr> <td>grapes</td> <td>no</td> </tr> <tr> <td></td> <td>A/B) I like ____ (if time allows)</td> </tr> </tbody> </table>		Word Set #1	Phrase Set #2	apple	A) thank you	banana	A) please	strawberry	B) your welcome	orange	B) yes	grapes	no		A/B) I like ____ (if time allows)
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apple	A) thank you														
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strawberry	B) your welcome														
orange	B) yes														
grapes	no														
	A/B) I like ____ (if time allows)														
Time and activities: 3 – Previous lesson review 5 – Word set #1 7 – Activity 1: Teacher ask for fruit and students pass the correct picture fruit to each other															

5 – Phrase set #2

7 – Activity 2: Build on previous activity, but this time students use the polite phrases A when sharing

10 – Activity 3: Build on previous activity, but flip the rolls so that the students can practice polite phrases

B

3 – Total Review

4.

Name: Professor Timothy Sander	Location: Donggu Kids English Library																		
Lesson Theme: Learning basic clothes																			
Lesson Title: I can get dressed																			
Materials Needed: PPT of actions Picture printouts Color pencils																			
English Learning Goals:																			
<table border="1"><thead><tr><th>Word Set #1</th><th>Word Set #2</th><th>Word Set #3 (If necessary)</th></tr></thead><tbody><tr><td>pants</td><td>red</td><td>glasses</td></tr><tr><td>shirt</td><td>blue</td><td>watch</td></tr><tr><td>socks</td><td>yellow</td><td>pin</td></tr><tr><td>shoes</td><td>green</td><td>belt</td></tr><tr><td></td><td>purple</td><td></td></tr></tbody></table>	Word Set #1	Word Set #2	Word Set #3 (If necessary)	pants	red	glasses	shirt	blue	watch	socks	yellow	pin	shoes	green	belt		purple		
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pants	red	glasses																	
shirt	blue	watch																	
socks	yellow	pin																	
shoes	green	belt																	
	purple																		
Time and activities: 3 – previous lessons review 4 – Word set #1 10 – color the words, Set #1 (Image to Memory Connection) 4 – Word set #2 10 – color the words, Set #2 and Count the amounts (Scaffolding to previous lesson) (If students already know the colors well, then cover Set #3 of clothes accessories) 5 – Share their coloring with class 4 – Total review																			

