

## Syllabus for Spring English Classes: Dong-Gu English Library

Date	Topic	Description
4/6	<b>Sports: What is your favorite sport?</b>	<p>Students will learn English names for various sports and talk about what sports they like to watch and play.</p> <p>Target Language:            "I like to watch _____"            "I like to play _____"</p>
4/13	<b>Spring Time: What do you like about spring?</b>	<p>Students will practice talking about springtime vocabulary.</p> <p>Target Language:            "What do you like about spring?"            "I like flowers, warm weather, etc."</p>
4/20	<b>Places in My Town: Where do you like to go?</b>	<p>Students will learn about different places in the city. Ex: supermarket, school, bank, bakery, etc.</p> <p>Target Language:            "I like to go to _____"            "I can walk to _____"</p>
4/27	<b>Adjectives: What does it look like?</b>	<p>Students will practice using adjectives to describe things.</p> <p>Target Language:            "The _____ is _____"            "The dog is big"</p>
5/4	<b>Body Words: I have two eyes.</b>	<p>Students will describe human and animal bodies and learn English names for various body parts.</p> <p>Target Language:            "I have two eyes."            "The monster has ten arms."</p>
5/11	<b>Space: I can fly in a spaceship.</b>	<p>Students will learn about space related vocabulary.</p> <p>Target Language:            "I need a space suit."            "I can fly in a space ship."</p>

**Sample Lesson Outline for 50 Minute Class:**

5 minutes: Warmup game or activity

10 minutes: Introduce vocabulary and Target Language with flashcards

10 minutes: Practice and Drill Vocabulary and Target Language with games and activities. For example: Charades, Pictionary, Memory Game, etc.

20 minutes: Team game. Students will be sorted into teams and compete against each other using language from lesson. Games include Concentration, Connect 3, Speed Game, etc.

5 minutes: Review Lesson Vocabulary one more time, and say goodbye